Culture, Code & Classroom

Educational Shift in the Light of NEP 2020
and Indian Knowledge System

संस्कृति, संहिता और कक्षा

राष्ट्रीय शिक्षा नीति 2020 एवं भारतीय ज्ञान प्रणाली
के परिप्रेक्ष्य में शैक्षिक बदलाव

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President's Message

It is both a privilege and a pleasure to extend my heartfelt wishes to the editorial committee to IQAC, of Mata Harki Devi College of Education for Women, Odhan, on the successful publication of this edited book. This scholarly initiative is an admirable step in promoting the vision of National Education Policy 2020 and rich heritage of Indian Knowledge System. This book brings together all the different perspectives and academic insights, which not only reflect the deep commitment to quality education, but also serves as a valuable contribution to contemporary educational discourse.

I sincerely appreciate the efforts of the entire editorial committee, academicians, educators and scholars, who have worked diligently to bring this publication to life. Let it be the beginning of many more research-oriented ventures that encourage critical thinking, innovation, and academic excellence within our institution and beyond.

Wishing the Editorial team continued success in all future academic and research pursuits.

Warm regards,
Sr. Maninder Pal Singh Brar
President
MHD Memorial Education Society, Odhan

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Managing Director's Message

I am delighted to present this edited book titled "Culture, Code & Classroom: Educational Shift in the Light of NEP 2020 and Indian Knowledge System." This scholarly volume marks a significant step in our institution's commitment to advancing meaningful academic discourse and research in the field of education. The theme of this book is not only timely but also deeply relevant. National Education Policy (NEP) 2020 has ushered in a transformative vision for India's educational landscape, emphasizing holistic, value-based, and multidisciplinary learning rooted in the Indian Knowledge System (IKS). Exploring the intersections of culture, digital evolution, and pedagogy in today's classrooms is crucial as we navigate this new educational paradigm. This book appropriately captures these dimensions and offers rich insights for educators, scholars, and policymakers alike.

I extend my heartfelt congratulations to the Editorial Committee for their tireless efforts, intellectual rigour, and dedication in bringing this publication to life. I also appreciate and commend all contributing authors whose scholarly inputs have added immense value to this work. May this edited volume inspire future research and continue to shape educational practices in light of our rich heritage and forward-looking policies.

Warm Regards
Dr. Kuldeep Kaur Anand
Managing Director
MHD Group of Institutions, Odhan, Sirsa, Haryana

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Editors' Message

We are delighted to present this edited volume titled "Culture, Code & Classroom: Educational Shift in the Light of NEP 2020 and Indian Knowledge System" a collaborative initiative took under the aegis of the IQAC (Internal Quality Assurance Cell) of Mata Harki Devi College of Education for Women, Odhan, and supported by Research and Development Committee.

This Edited volume emerges at such a time, when NEP 2020 is redefining the Indian Education, pedagogical priorities, recentering Indian Knowledge System, promoting multidisciplinary, more inclusive, and holistic approach of learning. Each chapter in this edited volume reflects academic engagement, critical reflection and more contextual application of National Education Policy 2020 in the diverse educational settings. Our contributors-academicians, educators and research scholars have delved deep into the intersections of technology, culture and pedagogy and offered insights rooted in tradition and responsive to the demands of contemporary Indian Education. The discussions herein seek to inspire thoughtful and meaningful reforms within classrooms, shaped by true knowledge and driven by innovation.

We extend our sincere gratitude to the Management of MHD Group of Institutions, all the academicians, educators and research scholars, MHD IQAC and Research and Development Committee for their unwavering support. We hope this edited volume will serve as a valuable resource for the educators, policy-makers, and researchers who are committed to transforming education

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in alignment with India's rich intellectual heritage and future aspirations.

Editorial Committee

Chief Editor

Dr. Krishan Kant

Co- Editors

Dr. Anju Rani

Ms. Neeru

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